

MAMARONECK SCHOOLS FOUNDATION

OFF-CYCLE GRANT AWARDS FOR FALL 2020

The Mamaroneck Schools Foundation has approved the funding of two off-cycle grants, totaling \$102,227, in the Fall of 2020 to support the Mamaroneck Union Free School District's response to the coronavirus pandemic.

Technology Kits

Grantee: Robert Shaps, Michael Sammartano

To enhance the delivery of in-person, blended, and full-remote synchronous instruction due to the COVID-19 pandemic, this grant provides teachers in the Mamaroneck Union Free School District with a comprehensive technology kit consisting of a 2-in-1 laptop/tablet, a 22-inch secondary touchscreen display, document camera, headset with mic, cables, and stylus. The grant, together with District funding, provides all 479 K-12 teachers with technology kits that can be easily transported and used by teachers both at school and remotely.

Tele-Assessment Tools for Testing & Evaluation of Students with Disabilities Learning

Grantee: Nora Mazzone, Robert Shaps

As directed by the US Department of Health during the COVID-19 pandemic, school districts are required to adopt tools and measures that can be used to evaluate students both face-to-face and remotely in light of the current educational environment. The grant provides for the acquisition of the Pearson DALSpplus System, a program that provides 40+ validated tele-assessment tools that can be used to conduct both initial eligibility evaluations and reevaluations of classified students for whom the District was unable to administer required triennial assessments during the 2019-20 school closure. Funding also covers both asynchronous and synchronous training and professional development resources and the purchase of 20 lpads to be shared across schools.

TEACHER GRANT AWARDS FOR 2021-2022

The Mamaroneck Schools Foundation has approved funding of the following slate of 4 grants for the 2021-2022 school year. The grants, which total \$136,915 will have an impact on the entire community.

ExploreLearning Gizmos

Hommocks

Grantee: Stefan Birek, Jessica Gordon

ExploreLearning Gizmos is an online library of interactive science simulations supporting the latest educational standards and assessments. This grant will provide the Hommocks Science Department funding for a 15-month license to ExploreLearning Gizmos for all Hommocks students. Teachers and students will use this database of virtual experiments to support "hands-on" lab activities. It will be used in the classroom, and will enable ongoing exploration and reinforcement of learned scientific concepts at home.

Enhancing Critical Consciousness Through Teacher Professional Development MAS

Grantees: Neill Alleva, Judy Ravina

Consultant-scholar Dr. José Medina's work centers on the pillars of dual language, with one of those pillars being the development of a critical consciousness. This grant will fund six hours of professional development that will allow all MAS teachers, not just those affiliated with the Dos Caminos Program, to develop pedagogical skills that directly impact emergent bilingual learners.

Social Justice Pedagogy - Building Interconnectedness and Empathy Through Literature Murray Avenue School

Grantees: Matthew Porricelli, Lorraine Magee, Jackie Scotto

During the 2021–2022 school year, this schoolwide social justice curriculum will use anti-bias literature to guide conversations among students and staff about inequity, diversity, identity, and discrimination. The grant will provide every classroom with a social justice “kit” that includes one children’s book per month throughout the school year that explores a different social justice concept as well as corresponding discussion questions and activities. The grant also will fund a quarterly book club experience for all staff. Additionally, each month the school will celebrate the program by highlighting that month’s book in the *Weekly Recap*, along with student reflections. The overall curriculum goal is twofold: (1) for students to expand social awareness in a comfortable, safe space and understand their role in helping to dismantle social injustices and inequities in our own community; and (2) for teachers to gain new perspectives and an anti-bias lens through which to view and apply to their teaching and learning practices.

STEAM CoLab Equipment Mamaroneck High School

Grantees: Robert Hohn, Robert Shaps

The District is in the process of designing a STEAM CoLab at MHS to serve as a collaborative space for multidisciplinary teaching and learning. This grant will fund equipment for the CoLab for use in computer science, engineering, architecture, design, and other classes and clubs that involve design thinking and prototyping. In addition, the equipment will be used in Collaborative Design Lab, an advanced course for juniors and seniors, to support collaborative group work, think tank brainstorming, research, hands-on labs, prototyping, and design analysis.