

**MAMARONECK SCHOOLS FOUNDATION
GRANT AWARDS FOR
2003-2004**

TI-83 Graphing Calculators for Underachieving Math Students

Hommocks

Thirty TI-83 graphing calculators were purchased for underachieving math students at the Hommocks, with an after school workshop to help students learn how to use the calculator and reinforce applied math concepts. This grant is partially funded from the Barbara Bennett-Rones endowment.

Great Minds Don't Think Alike: Empowering Students to Understand Their Own Learning Strengths and Differences

MHS

Jonathan Mooney, writer, lecturer and self-described 6th grade dropout, who is learning disabled, dyslexic and has ADHD, came to Mamaroneck High School for two days of workshops with 150 learning disabled students, and parents, families and community members.

Theater Movement Arts Workshop

All Kindergarten

The Rajeckas and Intraub Movement Theater provided a taught all district kindergarteners, through a series of three in-class workshops, skills common to theater, successful studies and life: cooperation, concentration and commitment.

Gay/Straight Alliance

MHS

This grant funded a speaker series for the Gay/Straight Alliance, a High School club. The series focused on issues pertaining to the gay student population and provided speakers for students, teachers and families in the interest of broadening the discussion around tolerance and diversity.

Mamaroneck Parent-Child Home Program

Preschool

This grant funded educational supplies and support and a summer program for Westchester Jewish Community Services' Parent-Child Home Program. It is a proven parenting and family literacy program that encourages verbal interaction and educational play between parents and their preschool children. It specifically serves families challenged by poverty, low levels of education, language barriers and other obstacles to educational success.

Math Challenge Study Group for Minority Students

An interdisciplinary team of High School math teachers, counselors and administrators worked with a select group of minority students performing well in Course 2 to encourage their continuation of math studies throughout high school and beyond.

Hommocks Dance Troupe

Hommocks

This new club provided students with the opportunity to learn dance forms and music from a multicultural perspective.

Connecting Children with Autism with Their Peers

Central

This "reverse mainstreaming" program paired students at Central School from the TEACCH I classroom and fourth-grade students, guided by an art teacher in projects designed to stimulate

the TEACCH I children. In addition, teachers and staff from the entire District attended workshops at the Eden School--a school whose mission is to meet the lifespan needs of individuals with autism.

Family University Day

District

This grant co-funded a community-wide event with the Mamaroneck School District. The objective was to enhance the communication between adults and children in our community. This event included a keynote address, workshops addressing the interests and needs of all age groups, childcare for younger children and a dinner.

Mother/Daughter and Father/Son Book Clubs

Hommocks

This grant started reading clubs for Hommocks children and parents that meet four times a year. The books selected include strong gender role models and topics meaningful to middle school students and parents.

Artist in Residence

Murray

Ms. Tova Snyder, a painter and muralist, engaged students in several grades in creating murals related to literature as part of the school's cultural arts program.

Mamaroneck Avenue Track Club

Mamaroneck Ave.

75 children from grades 3 - 5 participated in after-school track program twice a week for a six-week period supervised by three coaches and an assistant. The program's primary goal was to build self-esteem and confidence, and to serve as a stepping-stone to encourage students to join sports teams when they get to the Hommocks.

The "CORE"

Central

This grant funded training by the Creative Response To Conflict (CRC) group to a "core" committee of Central School administrators, teachers and parents as facilitators to address the school's diversity and to promote communication, community, and constructive conflict resolution.

Science Research Program

MHS

A dedicated laptop computer and a projector were purchased for science research programs at the High School, which involve field work with professional scientists and presentation of original research at competitions throughout the state and country.

Cardio Kickboxing

MHS

Equipment for a new cardio-kickboxing program as an elective in the High School phys. ed. department encourages students to engage in a lifetime aerobic activity.

Stereomicroscopes for Fourth Graders

Chatsworth

Three stereomicroscopes were purchased for each fourth grade class at the Chatsworth Ave. to enhance the study of ecosystems and earth materials and offer an exciting introduction to the use of microscopes in science study.